## RSU5 Academic GaTES Application Math Nomination Form

The following characteristics are often demonstrated in students who excel in Math. Please take a few moments to rate the student nominee according to these standards.

me of Student	Age	Grade
School		Date

Name of Nominator

## Relationship to Student

## Read each statement and decide how often the student you are rating exhibits each behavior when compared to his/her peers.

1- rarely or never exhibits this behavior in comparison to his/her peers

2- exhibits this behavior about the same as most of his/her peers

3- exhibits this behavior *somewhat more* than his/her peers

4- exhibits this behavior much more than his/her peers

Characteristic	1	2	3	4	Example
Processes new math concepts quickly: learns new math skills easily					
Processes new math concepts quickly: unwilling to do great amounts of practice					
Discovers math patterns: eager to solve math problems					
Discovers math patterns: unable to give step by step description of how the pattern was found					
Superior mathematical abstract reasoning: prefers concepts to computation					

Characteristic	1	2	3	4	Example
Superior mathematical abstract reasoning: refuses to use manipulative					
Enjoys math: enjoys math puzzles, logic, and games.					
Enjoys math: will not put effort into other subjects					
Intellectual curiosity: interested in new techniques, ideas, or processes					
Intellectual curiosity: unwilling to work with others who do not share love of math					
Strong sense of numbers: uses a variety of representations to explain math					
Strong sense of numbers: easily bored if math lessons lack variety					
Great competitiveness with peers: demonstrates determination to do the best at all cost					
Total					
Weighted					
Weighted Column Total					

Informed by Maine DOE, Patti Drapeau

Total Points\_\_\_\_\_