

RSU5 Visual and Performing Arts GaTES Application

Music Nomination Form

The following characteristics are often demonstrated in students who excel in music. Please take a few moments to rate the student nominee according to these standards.

Name of Student Age Grade

School Date

Name of Nominator Relationship to Student

Read each statement and decide how often the student you are rating exhibits each behavior when compared to his/her peers.

- 1- *rarely or never* exhibits this behavior in comparison to his/her peers
- 2- exhibits this behavior *about the same* as most of his/her peers
- 3- exhibits this behavior *somewhat more* than his/her peers
- 4- exhibits this behavior *much more than* his/her peers

Characteristic	1	2	3	4	Example
Demonstrates intense curiosity and passion in one or more areas of music (performance, composition, practice, theory)					
Shows sustained interest in music- seeks out opportunities to hear and create music					
Shows focused concentration when engaged in musical tasks					
Displays a natural sense of rhythm and tone.					
Can identify a variety of sounds, chords and rhythms with ease					
Is keenly aware and perceptive of sounds, rhythms and melodies.					

Characteristic	1	2	3	4	Example
Regularly expresses emotion through musical composition or performance					
Responds to music emotionally and through movement.					
Plays an instrument, or sings, or indicates a strong desire to do so					
Is recognized by peers for his/her music					
Expresses specific preferences for certain types of music and may even object to others					
High tolerance to do new things that are difficult					
Total					
Weight	1	2	3	4	
Weighted Total					

Nominator Signature

Date